



ESL 260B/460B American English Pronunciation 2 (Fall 2022)

Instructor: Linda Choi Yee
Time: MW 6:30 PM-8:00 PM
Email: yeelinda@deanza.edu

Office Hours: Monday 3:30-4:15 PM
Tuesday, Thursday 12:00-12:45 PM
Wednesday 5:30-6:15 PM
By appointment

WELCOME TO ESL 260B/460B!

ESL 260B (credit)/460B (noncredit) is designed to help you sound more fluent and understand spoken American English by learning important pronunciation features such as voicing, grammatical endings, linking, and sound change. You will also learn the proper articulation of troublesome consonant sounds. The goal is NOT to get rid of your accent (because your accent is an important part of your identity) but rather to help you communicate in English effectively.

STUDENT LEARNING OUTCOMES (SLOs)

At the end of the course, you should be able to:

1. Demonstrate knowledge of the sound system and patterns of spoken English.
2. Comprehend and respond appropriately to the patterns of spoken English.
3. Apply the knowledge of the sound system and patterns of spoken English by orally producing level appropriate speech that is intelligible and accurate.
4. Demonstrate the ability to analyze one's own speech mistakes and correct these mistakes independently.

ADVISORY

ESL 251/451 and 255/455 with a grade of C or better, or a qualifying score on the ESL placement exam.

REQUIRED MATERIALS

1. ****Well Said, Fourth Edition*** by Linda Grant (ISBN-13: 978-1-305-64136-5)
2. Access to a device (computer, tablet, smartphone) with Internet connection, and video and audio capacities to attend class and complete assignments
3. A small mirror and a rubber band
4. A notebook, a pencil, and a red pen
5. An online advanced English-only, English learner's dictionary

*The textbook must be new and not have any answers, and you must have your own book.

CANVAS

All homework assignments and material will be posted online. Go to the De Anza website www.deanza.edu, click on **Canvas**, log in and then select **ESL 260B/460B**. You should be able to see weekly lesson materials and homework assignments. I recommend that you download the app on your phone for convenience.

COURSE REQUIREMENTS

- ❖ **Attendance:** Even though the class is online, **attendance is required**. The class will be synchronous, which means that all class meetings will be live and that you must participate by logging into Canvas and going to **Zoom** for every scheduled class meeting. Points will be deducted from your participation grade for each absence. Being tardy twice equals one absence. If you "come to class" late, please tell me and make sure that I erase the absent mark on the attendance record.

Plan to attend every class until the quarter ends. If you are going to be absent during the first 2 weeks of the quarter, you **MUST** notify me. If not, I will assume that you are not interested in the class anymore and drop you. You may be dropped from the course or fail the class if you miss more than two classes for any reason during the quarter.

- ❖ ***Patience and Practice:*** Improving your pronunciation skills in English takes time, commitment, hard work and A LOT OF practice. I am here to help and support you in any way I can, but only **you** can do the work that will enable you to improve your pronunciation skills. Learning a language is like learning to drive. You can read about driving skills as much as you want, but you will never learn to drive until you actually get into a car and practice driving on the road.
- ❖ ***Preparedness, Collaboration & Participation:*** In order to be successful in this class, you should:
 - Attend every class.
 - Join Zoom at least 5 minutes early and be ready by the class start time.
 - Do assigned homework before you come to class.
 - Bring your textbook to every class.
 - Be actively engaged in what is going in class, e.g. not checking your cell phone, going on social media, surfing the internet, working, driving, etc.
 - Work willingly and cooperatively with your classmates in pairs and groups.
 - Take responsibility for your own learning process.
 - Ask for help if you are not doing well in class (don't wait until the last minute!).
- ❖ ***Homework (HW):*** There are two types of homework you need to do for this class:
 1. ***Textbook exercises:*** Some of the exercises in the textbook must be done at home. These exercises will be related to in-class activities so please be sure to do your homework. If you don't do the homework before coming to class or participate in class activities, it will result in a lower homework/participation grade.
 2. ***Pronunciation Power:*** In order to practice your pronunciation outside of class, you will be required to use a software program called Pronunciation Power, to which the school will give you access for free. I will give more information later.
- ❖ ***Recordings:*** You will be required to submit four recorded assignments that will be evaluated for your pronunciation. You will lose 10% for each day an assignment is late, but I will not accept any assignment that is more than three days late.
- ❖ ***Quizzes:*** You will have a few short quizzes throughout the quarter.
- ❖ ***Exams:*** There will be one midterm and one final exam. Both exams will require a recording as well.
- ❖ ***Make-up:*** There are **NO** make-up homework assignments, quizzes, or exams unless you have an emergency that can be documented, e.g. a receipt from your doctor's office.

GRADING CRITERIA:

Recordings	45%
Quizzes	15%
HW/Class Participation	10%
Midterm and Recording	15%
<u>Final Exam and Recording</u>	15%
Total	100%

GRADING SCALE:

97-100	= A+	77-79	= C+
93-96	= A	73-76	= C
90-92	= A-	67-72	= D+
87-89	= B+	63-66	= D
83-86	= B	60-62	= D-
80-82	= B-	≤ 59	= F

You must get at least 65% on the final exam and an overall grade of C (minimum of 73%) or higher in order to pass the class.

ACADEMIC HONESTY

Except for pair and group assignments, all assignments must be done **BY YOURSELF**. Any form of cheating will **NOT** be tolerated in any case. Cheating includes, but is not limited to:

- Copying from another student's homework, quiz, exam or any other material.
- Having someone else do your assignment and submitting it as your own.
- Submitting an assignment that you've done for another class. If you are repeating this class, you must redo the assignments.

Any student caught cheating will receive an **automatic 0** for the assignment and may even be dropped from the course and/or reported to the Office of Student Development. If reported, the incident may remain as part of your permanent college record. Students who help someone else cheat in any way will also receive an automatic 0 and may also be reported. Go to [De Anza College's Academic Integrity](#) for more information.

CLASSROOM ENVIRONMENT

Please be respectful of everyone and help create a comfortable environment for learning. Even though this is an online class, please dress appropriately, go to a quiet room where you will not be interrupted, and refrain from eating during class. If you have a child at home, make sure the child is occupied elsewhere. Anyone being distracting or disruptive will be asked to leave the class and reported to the Office of Student Development.

ENGLISH ONLY, PLEASE! ☺

You are in this class because you want to improve your English skills. If you want to achieve your goal, then you must use English as much as possible. Although there may be other students that speak your language, use English only at all times in this class.

IMPORTANT DATES

Oct 8	Last day to add classes
Oct 9	Last day to drop without a W
Nov 11	Veterans Day – Campus Closed
Nov 18	Last day to drop classes with a W
Nov 24-27	Thanksgiving Holiday – Campus Closed
Dec 14	Final Exam by Wednesday 8:15 PM

OFFICE HOURS

Most successful students see their teachers outside their class to ask questions or get extra help on their assignments. I have weekly office hours through Zoom, so I strongly encourage you to visit me at least once during the quarter, even just to say hello. If you're having any difficulty, come see me early in the quarter.

Tentative Schedule

	Lessons
Week 1	<ul style="list-style-type: none"> Attendance; Syllabus Using Canvas; Accessing the audios Ch. 1 Your Pronunciation Profile Speaking Diagnostic: Introduction Ch. 2 Overview: Syllables, Stressed Syllables, Consonant Sound Symbols
Week 2	<ul style="list-style-type: none"> Pronunciation Power Ch. 3 Voiceless and Voiced Sounds
Week 3	<ul style="list-style-type: none"> Quiz 1 Recording 1 due Ch. 4 Grammatical Endings
Week 4	<ul style="list-style-type: none"> Ch. 11 Linking and Sound Change
Week 5	<ul style="list-style-type: none"> Quiz 2 Recording 2 due Consonant Sounds 6 Consonant Overview Consonant Sounds 10 /r, l, ʒr/
Week 6	<ul style="list-style-type: none"> Midterm Recording due Midterm Consonant Sounds 10 /r, l, ʒr/ Ch. 12 Consonant Clusters
Week 7	<ul style="list-style-type: none"> Consonant Sounds 7 /θ, ð/
Week 8	<ul style="list-style-type: none"> Quiz 3 Recording 3 due Consonant Sounds 8 /f, p/
Week 9	<ul style="list-style-type: none"> Consonant Sounds 9 /s, ʃ, tʃ/
Week 10	<ul style="list-style-type: none"> Quiz 4 Recording 4 due Consonant Sounds /dʒ, z, ʒ/ Sibilants
Week 11	<ul style="list-style-type: none"> Consonant Sounds 11 /v, w, b/
Week 12	<ul style="list-style-type: none"> Final Exam Final Exam Recording due

I am looking forward to getting to know each of you and helping you improve your English skills. If you have **ANY** questions or problems, please send me an email, see me during my office hours, or make an appointment. I will do my best to help you enjoy and succeed in this class!! ☺

Recommended ESL Resources

De Anza Resources

1. English Conversation Workshops and tutoring at the [Listening and Speaking Center](#)
2. [Cross-Cultural Partners](#) (CCP) Program in which you become friends and practice English with a fellow De Anza student who is a native or near native speaker.
3. [Guide to De Anza College's Student Services](#)
4. Any student who feels they may need an accommodation based on the impact of a physical or learning disability should contact me privately to discuss your specific needs and apply for the [Disability Support Services \(DSS\)](#) for support.

Online Resources

1. [Rachel's English](#)
Free video lessons on a variety of American English pronunciation features.
2. [Randall's ESL Cyber ESL Lab](#)
Many activities to practice your listening and speaking skills for everyday conversations that range from easy to difficult. Click on "First Time Users" to learn how to use the site.
3. [TED Talks](#)
Influential videos from expert speakers from a variety of fields. You can practice your listening comprehension skills as well as see what good public speaking skills look like.
4. [NPR](#) (or any news organizations)
Listen and watch videos to learn about current world events and improve your listening skills.

Dictionaries *(Please do not use a translation dictionary in class or for homework.)*

1. [Longman Advanced American Dictionary](#)
An excellent dictionary for English language learners that gives definitions as well as pronunciation. The app costs money, so use the website.
2. [Cambridge Dictionary](#)
This dictionary uses almost the same pronunciation symbols as the textbook.
3. [Merriam Webster Learners Dictionary](#)
This is an easier version of Merriam Webster for English language learners.

Writing Emails

The best way to get in touch with me is via email. I will check my email daily from Monday through Friday and I will do my best to respond to you within 24 hours. Emails sent after 5:00 PM on Friday will be replied on Monday. Please check your email often because I will send important messages via email, especially since the class is fully online.

Even though writing emails may seem less formal than academic writing, it is very important to write a grammatically correct and appropriately formatted email at work or school to make a good impression. If you don't, you can make a bad impression and even offend the receiver.

1. Write something short in the subject line to describe the main purpose of the email. For example, you can write *I'll be absent, Homework, Can I make an appointment?*
2. Always include a greeting and a comma. For example, *Dear Mrs. Yee,* or *Hi, Linda.* It is not polite to address your instructor only by their last name, e.g. *Dear Yee.*
3. Introduce yourself. For example, "This is John Smith from your ESL 260 class." Remember that your instructor has many students and some students have the same name. Also, some of you have an email address in a foreign language, so don't assume that your instructor can read it.
4. Grammar and spelling are also very important. If your email has a lot of errors, it will seem careless and can even offend the receiver (because you didn't care enough to correct your errors).
5. Always end your email with a complimentary closing with your name. For example, *Thanks* or *Thank you.*

To: yeelinda@deanza.edu
Subject: Office hours
Hi Linda,
 This is John Smith from your ESL 460B class. I would like some help on the Chapter 2 homework. Can I see you during your office hours tomorrow at 12:30pm to ask you questions?
 Thanks.
 John

Adapted from Pati Carobus' course packet.